

**Meeting the demand for school places in Essex**

**10-Year Plan**

**2018 – 2027**

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# 1. Executive Summary

## 1.1 Purpose and Scope

The purpose of the 10 year plan is to set out:

- ▶ the strategic and local context in which the capital programme and school organisation service operates in Essex
- ▶ the demand for school places in the next 10 years (from academic year 18/19 to academic year 27/28) for each of the districts and the authority's plans to address this demand
- ▶ solutions already in the pipeline for each of the Districts that will meet some of this demand
- ▶ options for addressing future demand

This plan is based on forecasts produced at the end of the summer term of the 2016/17 academic year. It will be updated annually, on a 10-year rolling basis, to take into account new forecasts, the Capital budget setting cycle, and potential options and solutions that have been identified since the previous version.

The scope of the 10 Year Plan is mainstream education provision in Essex. SEND, Early years, 6th form and other forms of education provision are not within the scope of this plan, but are considered when deciding on solutions, to ensure efficient and sustainable choices are made for capital investment.

## 1.2 Demand for School Places

The significant pressure on pupil places in Essex is predicted to continue. There are currently 450 primary, Infant and Junior and 77 secondary schools in Essex (September 2017), including a University Technical College. The total primary capacity last academic year was 122,100 places and the total secondary capacity was 95,118 places. There were 115,217 primary aged children (May 2017) and 84,672 secondary aged (including 6<sup>th</sup> form) children (January 2017) on roll. This is an increase of 2,197 and 442 pupils since the same points in 2016 respectively. The number of pupils attending Good or Outstanding schools in Essex is increasing. Although the above figures point to a surplus in terms of capacity, in reality this is not the case as the available capacity is not all in the right areas or year groups.

## 1.3 School Organisation

For the purposes of planning for school places, ECC organises the schools in quadrants, districts and planning groups. The quadrants and districts are listed on the following table.

<b>Mid</b> Braintree, Chelmsford, Maldon	<b>North East</b> Colchester, Tendring
<b>South</b> Basildon, Brentwood, Castle Point, Rochford	<b>West</b> Epping Forest, Harlow, Uttlesford

The Planning Group forecasts are set out in detail in the strategic reviews that follow. Planning groups also provide the basis for the annual DfE School Capacity (SCAP) return that determines the level of grant funding the Council is allocated. To meet the predicted demand over the period of

the 10 year plan (including the pupil numbers resulting from new housing), Strategic Area Reviews have been undertaken. They set out forecasts for the Districts and proposals / options to address any deficit.

#### 1.4 Areas of growth and additional places planned

Over the next 10 years the Authority or Free School providers will need to facilitate the infrastructure that will see 12,201 additional primary pupil places added in the Education Estate. For secondary schools the number of places that will need to be created to meet forecasts is 9,915.

The table below shows the estimated Reception and Year 7 places that need to be delivered over the life of this plan.

		<b>Additional Places Required Over the Plan Period</b>			
		<b>Primary</b>		<b>Secondary</b>	
		Reception	Total	Year 7	Total
<b>Mid</b>	Braintree	144	1008	120	600
	Chelmsford	227	1589	245	1225
	Maldon	72	504	55	275
<b>NE</b>	Colchester	351	2457	497	2485
	Tendring	218	1526	279	1395
<b>South</b>	Basildon	155	1085	30	150
	Brentwood	97	679	117	585
	Castle Point	31	217	8	40
	Rochford	85	595	85	425
<b>West</b>	Epping Forest	31	217	131	655
	Harlow	99	693	230	1150
	Uttlesford	233	1631	186	930
<b>Total</b>		<b>1743</b>	<b>12201</b>	<b>1983</b>	<b>9915</b>

It is clear from the above table that the key areas of growth in terms of pupil places in the next 10 years are Chelmsford, Colchester, Tendring, and Uttlesford.

#### 1.5 Financing School Place Delivery

ECC uses a mixture of funding sources to finance additional school places. Funding sources available include basic need grant from central government, section 106 and CIL contributions from developers, Free School Education and Skills Funding Agency (ESFA) funding, and contributions from schools. New school places must be funded through these means, as ECC has no other grants/funds dedicated to providing school places.

The Capital Programme is published annually and can be found via this link:

[https://www.essex.gov.uk/Your-Council/Council-Spending/Documents/Revenue\\_budget\\_and\\_capital\\_programme.pdf](https://www.essex.gov.uk/Your-Council/Council-Spending/Documents/Revenue_budget_and_capital_programme.pdf)

## 1.6 Assumptions underpinning the 10 year plan

Apart from various financial assumptions that underpin the proposed solutions presented in this 10-year plan, there are some that relate to use and presentation of data. For example, proposed solutions are based on, and presented as, the surplus or deficit in forecasted pupil numbers at Reception (for primary schools) and at year 7 (for secondary schools) compared to the September 2017 planned admission number i.e. available places excluding any of the project proposed in this document. In addition, school place deficit figures include housing projections in all cases. As such, planned and proposed solutions seek to address the deficit created by new residents as well as the existing population in each area.

## 1.7 Conclusion and Next steps

One of the key draw-backs in a 10 year plan is that the degree of confidence in the accuracy of forecasts decreases with the increased time span. In particular, primary school projections include estimates of children that are yet to be born. There are also a number of unpredictable social and economic factors such as migration and regeneration that over time impact upon accuracy. In interpreting the latter year forecasts it is, thereby, important to focus more on the trends shown than the precise figures. The associated risk of significant changes in forecasts is mitigated by developing a range of flexible options that can respond.

Despite these drawbacks, it is nevertheless important to attempt a more strategic view of demand for school places and any solutions, so that in turn more strategic investment decisions can be made.

It is proposed that this plan is shared with Members, Schools and Districts to encourage openness and co-operation around the challenges we jointly face.

## **2. Introduction: How ECC plans for mainstream school places**

### **2.1 The statutory duty and funding available**

Essex County Council has a statutory duty to ensure there are sufficient school places for children between 4 and 16 years old. Fulfilling this duty, and aligning strategic planning for school places with other service requirements, supports all of the strategic aims of the Essex Organisation Strategy 2017-2021:

- Enable inclusive economic growth.
- Help people get the best start and age well.
- Help create great places to grow up, live and work.
- Transform the council to achieve more with less.

To discharge this responsibility, school organisation changes are commissioned in response to forecast data that predicts the level of need for school places. These school organisation changes include building new schools, expansion of existing schools, closure of schools, or reducing the intake at a school.

As stated in paragraph 1.5 above, there are a number of funding sources for delivering school related building projects, all of which need to be coordinated through the Council's Capital Programme, and therefore a long term plan for ensuring sufficient school places is required to enable capital (and revenue) financing to be secured and then spent effectively.

The 10 Year Plan undergoes an annual revision each autumn, following submission of the annual School Capacity Return (SCAP Return) to the DfE, which is completed by all local authorities. The SCAP Return is the basis on which basic need grants are calculated. Endorsement for the plan is sought from Investment Board upon each revision, to enable a dynamic response to changes in demand for school places, thereby ensuring that every child in Essex has an appropriate place to go to school.

### **2.2 Schools in Essex**

Essex is a geographically diverse county. Whilst there are a number of large and growing population centres in Essex much of the county is rural and this is reflected in a large number of small village schools. There is a fairly general pattern of growing demand for school places in and around the larger urban areas, with stable or falling demand for school places in rural areas.

Essex borders a number of other counties as well as London boroughs with some specific high levels of cross-border interactions that have a significant impact on planning for school places.

### 2.3 Forecasting methodology

Primary School forecasts are prepared using information on historical trends in admissions, current numbers on roll, and current GP registrations in schools' admissions areas. Numbers on roll are taken from the School Census pupil counts each May. The number of pre-school age children in each relevant age group living in an area is obtained from GP registration figures collected by the NHS. The number of children that were due to reach school age, living in a school's priority admissions area, compared to the number that actually joined the relevant school in Reception is known as an 'admissions factor'. An average admissions factor, generally taken over the past three years, is then applied to current GP registration numbers for the 0 to 3 year olds in the admissions area to predict future intakes to the Reception year. This is done at school level, forecast planning group level and district level. For year groups beyond the horizon for which GP registration data is available, an average of the last three potential cohort sizes is taken and then Office for Nation Statistics birth rate trends are applied, to this average level, to predict figures for the latter half of the ten years.

Pupil forecasts for secondary schools are constructed using current numbers on roll and historic trends in admissions from Year 6 in local primary schools. Numbers on roll are taken from the School Census pupil counts at January. Admissions factors are calculated as the percentage of Year 7 admissions into the secondary school compared to the number in Year 6 the previous academic year in the 'feeder' primary schools. For these purposes, feeder primaries are those schools where a significant proportion of pupils normally transfer to a particular secondary school. An average admissions factor, usually over 3 years, is then applied to the total in each year group of pupils attending the feeder primary schools, to provide Year 7 forecasts. This is done at school level and at district level and for some forecast planning groups.

Further adjustments to admissions factors may be made for both primary and secondary schools to take into account local circumstances such as the opening or closing of another school or dramatic changes in exam success rates.

For schools with sixth forms, two further admissions factors are calculated using historical information comparing the number of pupils in Year 11 staying on to Year 12 and likewise from Year 12 to Year 13. Average sixth form admission factors are then applied to pupil numbers in Year 11 or Year 12 to forecast future sixth form numbers.

### 2.4 New housing element of forecasts

For both primary and secondary schools the number of additional pupils likely to be generated by new homes being built in the area is added to their forecasts.

A detailed database of housing developments planned within schools' catchment areas is maintained by the Intelligence and Insight team at Essex County Council. It records the estimated mix of houses and flats in a development along with the number of each type of dwelling that may be completed each year. This information is used in school forecasts once the development in question either has planning permission or is endorsed by a Local Planning Authority by being included in a 'submission draft' (regulation 19) Local Plan.

The likely number of pupils that will move into a development and require an additional place at the local school is calculated using factors for houses and flats. One bedroomed units and certain

other types of dwellings that are unlikely to house children are discounted from the calculation. The factors currently used are 0.3 additional primary school pupils per new house and 0.15 additional pupils per new flat. For secondary pupils the factors are 0.2 additional pupils per new house and 0.1 additional pupils per new flat. Finally, the gradual buildup of pupils from new housing over a number of years is modelled through additional factors that produce a staggered effect rather than the full pupil product being added in from the first year new homes are occupied.

Obtaining precise housing figures is a significant challenge due to commercial confidentiality. By including such data it must also be recognised that market conditions, and thereby delivery rates, change. Despite the potential for forecasts to be skewed by inaccurate housing data, it is important that the Ten Year Plan anticipates the potential increase in households in an area if Essex County Council is to ensure they meet their statutory duty to facilitate sufficient school places.

To meet the need for new housing, a number of Local Planning Authorities are considering establishing new Garden Communities. These will be significant new settlements that will need to be self-sustaining in terms of infrastructure. The precise scale of plans and timescales are still emerging and thereby, in most cases, our current forecasts are yet to pick up this growth. New schools will need to be planned and future iterations of this document will consider the specific needs of these areas.

## 2.5 Academies and Free Schools

Currently (November 2017) there are 236 academies in Essex. The council has a strong process in place to support the academy conversion process, which is primarily a legal function.

Free Schools were typically a method for groups of parents or other parties to set up a school that would provide diversity in the school system, often in response to a lack of curriculum choice or existing low standards. Over recent years the Free Schools programme has changed. Not only are all new schools proposed by local authorities considered Free Schools (this has no practical impact on opening new schools, which have been required to be academies for some time), but Free Schools are now being proposed by multi-academy trusts and other groups, in response to basic need, i.e. forecast demand.

Free Schools that are not invited to bid by the local authority are funded by the ESFA. Where Free Schools meet a basic need this will be reflected in the annual School Capacity Return, which in turn will reduce future basic need grant from the government.

The Free Schools Programme provides an opportunity for ECC to build on a strong collaborative working relationship with the Regional Schools Commissioner and multi-academy trusts working in Essex. This will enable ECC to continue to ensure sufficient school places (particularly where expansion of academies is required to provide the correct solution), even if/when no schools are under its control.

## 2.6 Factors that influence planning for school places

There are a number of factors that influence strategic thinking and basic need solutions outlined in this 10 year plan. These are kept under regular review and changes to the plan will be reflected annually as part of a rolling programme. The factors include:



- ▶ Fluctuation in forecast pupil numbers;
- ▶ Local Development Plans (many of which are currently out to consultation);
- ▶ Phasing and timing of actual housing developments and the timing of availability of sites for new school provision (services, access, infrastructure);
- ▶ Changing patterns of growth in mid-year migration;
- ▶ Academies adjusting their Published Admission Numbers or capacities;
- ▶ Cross border migration patterns and delivery solutions;
- ▶ Changes to priority admission number (PAN);
- ▶ Project feasibility, including Planning.

## 2.7 New Housing, Section 106, and Community Infrastructure Levy

The twelve borough/district/city councils in Essex, that act as local planning authorities, are required to draw up Local Development Plans. Under the terms of the National Planning Policy Framework (NPPF), these Local Plans must identify sufficient deliverable housing sites to meet their objectively assessed housing need for at least the first five years of the Plan period. In addition they are required to identify specific developable sites for new housing for years 6-10 to enable the five year supply of housing land to be topped up. Essex County Council comments on the likely impact on school places of new housing allocations in Local Plans to help local planning authorities understand how sustainable their plans are in school place planning terms and, importantly, where they need to allocate land for new school place provision.

A number of the local planning authorities do not have an up to date Local Plan. This has resulted in a number of housing developers submitting speculative planning applications for sites that may not be sustainable in terms of school place provision. In the absence of a five year land supply, the applicant has a strong chance of a successful appeal if the planning application is refused.

This can result in housing developments being granted planning permission in areas where there are insufficient surplus school places to accommodate the pupil product from the development and the development is of insufficient scale to generate a developer contribution that is sufficient to fund a new school or the expansion of an existing school. This can be particularly problematic in those areas where there isn't the site capacity to expand an existing school. Since these sites are not known in advance, they also present the problem of affording insufficient time to identify, plan and build the appropriate education infrastructure to meet the needs of the increased population. ECC seeks to limit this impact through proactive collaboration with the local planning authorities to aid them in development of their housing plans.

When the number of pupils generated by new housing is greater than the surplus capacity available in permanent accommodation in schools that might accommodate pupils from the new development, a contribution can be sought from the developer via a Section 106 agreement. This contribution can be in the form of additional land and/or a financial contribution for new accommodation. It is up to local planning authorities to decide whether to support such requests and they are under a duty to balance all the requests, made by different infrastructure providers, against the viability of the development. In April 2015, the Community Infrastructure Levy (CIL) regulations were brought into force. These regulations restrict the number of s106 planning obligations that a council can consider to five per infrastructure project. Full details of how developer contributions are sought and calculated can be found in [Essex County Council's Developers' Guide to Infrastructure Contributions](#).

The Community Infrastructure Levy allows a local planning authority to introduce a fixed charge on development to fund infrastructure that is not being delivered through s106. There is currently no legal requirement for councils to introduce CIL. If councils choose to set a CIL they must set out the level of development planned in their area and the cost of the infrastructure required to support it. They must also consult the public and set out in a list the type of infrastructure or individual projects they will use the CIL to fund. This list may include the provision of additional school places but must not include any projects intended for delivery through s106 agreements.

Of the 12 district councils in Essex only Chelmsford City Council has, to date, adopted a Community Infrastructure Levy (CIL). Other councils are considering implementing CILs but it is not thought that all 12 Essex local planning authorities will adopt a charge. Councils that do not to adopt a CIL will need to rely upon Section 106 agreements from larger sites to fund the infrastructure projects required to support new development in their areas.

It is anticipated that even those district councils that adopt CIL will continue to use a mixture of CIL and Section 106 agreements to fund infrastructure projects with section 106 agreements being used for large scale developments and CIL being used for smaller developments. With CIL, schools must compete with other infrastructure providers, including the district councils themselves, for the available funding. Whether CIL will provide the same level of funding as S106 agreements is a matter of conjecture. However, it is likely, given the competing demands on a single CIL pot, that funding may not become available to ECC in the same volume and as quickly as has been the case with the funding from Section 106 agreements.

Phasing and timelines for potential new housing developments are being closely monitored and viability reports have been commissioned for the delivery of a number of new schools associated with new housing. Plans are being progressed with developers to ensure that new provision can be provided at the earliest opportunity following commencement of housing development where there is insufficient capacity within existing school provision to accommodate pupils from the initial phases.

Delivery of the new provision will be dependent on confirmation of timing and phasing of housing by the developer, planning permissions and the timescale for delivery of necessary infrastructure to serve the new school provision, including services and access to the new school sites.

## 2.8 Home to School Transport

The Home to School Transport Budget comprises an un-ring-fenced grant and a contribution from Dedicated Schools Grant. This budget is under constant pressure. In considering the strategic solution for the supply of school places in an area the potential transport implications are a key factor in determining the location of potential solutions when assessed against the areas of demand. Where solutions do not address a local need and transport has to be provided the Local Authority would be faced with meeting the cost of the transport in perpetuity. This is an important element in considering the cost benefit of a solution.

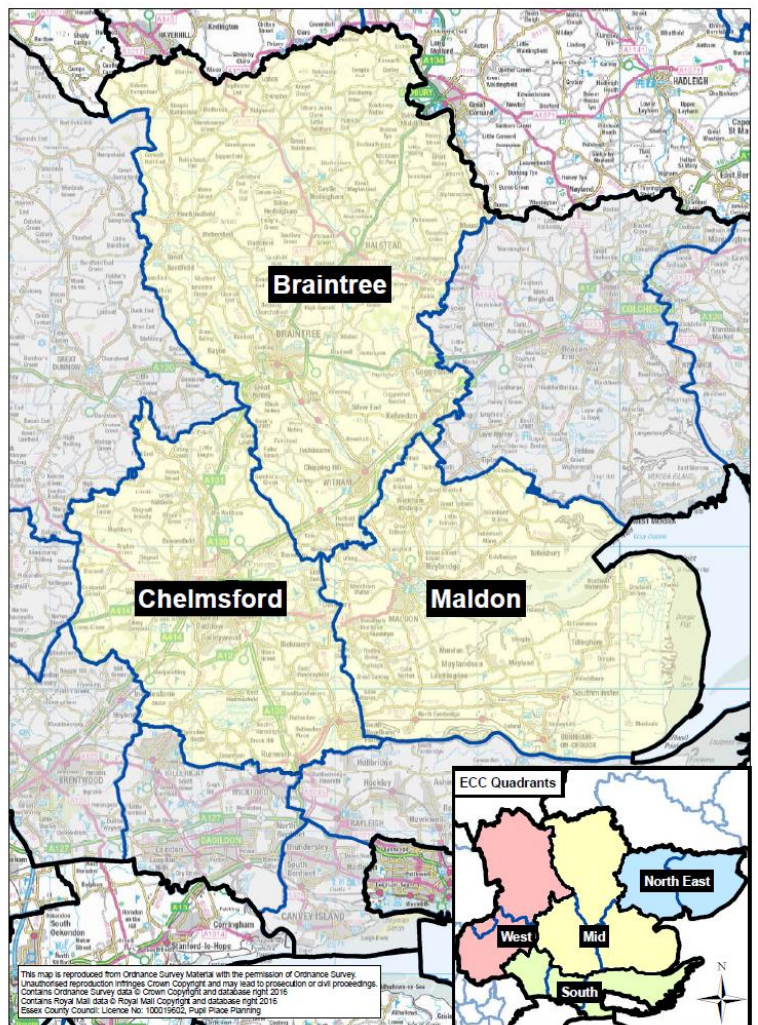
## 2. Strategic District Reviews / Strategic Business Cases

### 2.1 Mid Quadrant

Braintree

Chelmsford

Maldon



# Braintree

## 1. RECEPTION FORECASTS – PRIMARY SCHOOLS

Planning Group	18/19	19/20	20/21	21/22	22/23	23/24	24/25	25/26	26/27	27/28
Planning Group 1: Witham/ Rivenhall	47	50	25	31	20	11	0	-9	-18	-26
Chipping Hill, Elm Hall, Primary Holy Family, Howbridge Academy, Howbridge Infant, Powers Hall Academy, Powers Hall Infant Rivenhall, Templars										
Planning Group 2: Kelvedon/ Feering	35	8	25	20	16	13	10	5	-4	-13
Feering, Kelvedon St Mary's, St Peter's										
Planning Group 3: Halstead/ Gosfield	16	31	17	12	8	3	0	-2	-4	-5
Gosfield Primary School, Holy Trinity, Richard de Clare, St Andrew's										
Planning Group 4: Hedingham	10	-11	2	-1	-2	-2	-4	-4	-5	-5
de Vere, St Giles, St Peter's										
Primary Group 5: Finchingfield/ Bardfield/ Wethersfield	3	2	10	4	4	3	3	3	2	2
Finchingfield, Great Bardfield, Wethersfield										
Planning Group 6: Braintree town and surrounds	48	61	29	26	8	-6	-33	-60	-87	-114
Beckers Green, Bocking Church Street, Great Bradfords Infant, Great Bradfords Junior, John Bunyan, John Ray Infant , John Ray Junior, Lyons Hall, Notley Green, Rayne, Shalford, St Francis, St Michael's, Stisted, White Court , White Notley										
Planning Group 7: Earls Colne/ Colne Engaine	15	12	-2	3	0	-1	-2	-3	-3	-4
Colne Engaine, Earls Colne										
Planning Group 8: Braintree rural north	50	43	24	24	22	20	19	18	18	17
Belchamp St Paul's, Bulmer St Andrew's, Ridgewell, St Andrew's, St John The Baptist, St Margaret's, Stanley Drapkin										
Planning Group 9: Cressing/ Silver End	22	32	30	22	17	13	8	2	-1	-2

Planning Group	18/19	19/20	20/21	21/22	22/23	23/24	24/25	25/26	26/27	27/28
Cressing, Silver End										
Planning Group 10: Hatfield Peverel/ Terling	11	6	4	6	4	2	0	-2	-3	-4
Hatfield Peverel Infant, Hatfield Peverel St Andrew's, Terling										
<b>Total Surplus</b>	<b>287</b>	<b>274</b>	<b>196</b>	<b>177</b>	<b>129</b>	<b>90</b>	<b>40</b>	<b>27</b>	<b>20</b>	<b>20</b>
<b>Total Deficit</b>	<b>0</b>	<b>-11</b>	<b>-2</b>	<b>-1</b>	<b>-2</b>	<b>-3</b>	<b>-9</b>	<b>-50</b>	<b>-94</b>	<b>-144</b>

## 2. ADDRESSING THE DEFICIT: PROJECTS AND FUTURE OPTIONS

Project	Year of need	Project description	Reception places provided
PG4, Hedingham	2019	Bulge Cohort	15

Options under consideration	Year of need	Option description	Reception places provided
New Primary School, Panfield Lane PG6, Braintree	2023	Two form entry primary school (Panfield Lane)	60
New Primary School, Witham PG1, Witham	2024	One form entry enhanced primary school with capacity to expand to two forms of entry.	30
New Primary School, Halstead PG3, Halstead	2024	One form entry enhanced primary school with capacity to expand to two forms of entry.	30

Recently approved or completed projects included in the forecast data:

- Cressing Primary School expansion from PAN of 20 to PAN of 30
- De Vere Primary School expansion from PAN of 20 to PAN of 30

**3. YEAR 7 FORECASTS – SECONDARY SCHOOLS**

Planning Group	18/19	19/20	20/21	21/22	22/23	23/24	24/25	25/26	26/27	27/28
Planning Group 1: Braintree	82	58	50	-19	57	38	13	9	-1	-51
Alec Hunter, Notley High, Tabor										
Planning Group 2: Witham	22	15	6	-17	-37	-41	-18	-34	-38	-69
Maltings, New Rickstones										
Planning Group 3: Halstead/ Hedingham/ Coggeshall	21	20	42	13	25	30	-32	55	14	7
Hedingham, Honeywood, Ramsey										
<b>Total Surplus</b>	<b>126</b>	<b>93</b>	<b>98</b>	<b>13</b>	<b>83</b>	<b>69</b>	<b>13</b>	<b>64</b>	<b>14</b>	<b>7</b>
<b>Total Deficit</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-36</b>	<b>-37</b>	<b>-41</b>	<b>-50</b>	<b>-34</b>	<b>-39</b>	<b>-120</b>

**4. ADDRESSING THE DEFICIT: PROJECTS AND FUTURE OPTIONS**

Options under consideration	Year of need	Option description	Year 7 places provided
PG1, Alec Hunter Academy	2021	Bulge Class	30
A Witham School (PG2)	2021	Expansion by 2FE	60
PG3, Halstead	2024	Bulge Class	30

# Chelmsford

## 1. RECEPTION FORECASTS – PRIMARY SCHOOLS

Planning Group	18/19	19/20	20/21	21/22	22/23	23/24	24/25	25/26	26/27	27/28
Planning Group 1a: Leighs/ Waltham/ Ford End	3	-2	-16	-20	-30	-35	-39	-42	-44	-44
Ford End, Great Leighs, Great Waltham, Little Waltham, Broomfield										
Planning Group 2: Rettendon/ West Hanningfield	0	-0	-1	-1	-1	-2	-2	-2	-2	-3
Rettendon Primary, St Peter's Primary										
Planning Group 3: Springfield	17	-1	-4	-10	-25	-45	-65	-84	-105	-124
Barnes Farm Infant, Barnes Farm Junior, The Bishops, The Cathedral, Chancellor Park, Perryfields Infant, Perryfields Junior, Springfield, Trinity Road, Tyrrells										
Planning Group 4: Baddow/ Moulsham/ Galleywood	12	57	-19	10	2	-6	-12	-16	-21	-24
Baddow Hall Infant, Baddow Hall Junior, Beehive Lane, Galleywood Infant, Larkrise, Meadgate, Mildmay Infant, Mildmay Junior, Moulsham Infant, Moulsham Junior, Oaklands Infant, Our Lady Immaculate, St Michael's Junior, Westlands										
Planning Group 5a: Broomfield/ Melbourne	30	8	-20	1	-3	-8	-12	-15	-18	-20
Kings Road, Lawford Mead, Maltese Road, Newlands Spring, Parkwood, St Pius X										
Planning Group 6: Danbury/ Bicknacre/ East Hanningfield	-1	9	3	-1	-2	-3	-4	-5	-6	-6
Danbury Park, East Hanningfield, Priory, St John's										
Planning Group 7: South Woodham	28	24	45	32	30	28	26	25	23	22
Collingwood, Elmwood, St Joseph's, St Mary's, Trinity St Mary's, Woodville School										
Planning Group 8: Writtle/ Roxwell/ Highwood	3	15	0	4	3	2	1	0	0	-1
Highwood, Roxwell Primary, Writtle Infant, Writtle Junior										
Planning Group 9: Margaretting/ Stock	10	0	-2	-2	-2	-3	-3	-3	-4	-4

Planning Group	18/19	19/20	20/21	21/22	22/23	23/24	24/25	25/26	26/27	27/28
Margaretting, Stock										
No Planning Group: Boreham	15	16	4	6	4	2	1	0	0	-1
Boreham, Downham										
<b>Total Surplus</b>	<b>118</b>	<b>128</b>	<b>52</b>	<b>52</b>	<b>38</b>	<b>32</b>	<b>28</b>	<b>25</b>	<b>23</b>	<b>22</b>
<b>Total Deficit</b>	<b>-1</b>	<b>-3</b>	<b>-62</b>	<b>-34</b>	<b>-63</b>	<b>-102</b>	<b>-137</b>	<b>-169</b>	<b>-200</b>	<b>-227</b>

## 2. ADDRESSING THE DEFICIT: PROJECTS AND FUTURE OPTIONS

Project	Year of need	Project description	Reception places provided
<b>Beaulieu Park All Through PG3</b>	2018	New 2FE primary school element	60
<b>Broomfield Primary School PG1a</b>	2019	0.5FE expansion	15

Option	Year of need	Option description	Reception places provided
<b>Bulge Class PG4</b>	2020	Bulge Cohort	30
<b>Bulge Class PG5a</b>	2020	Bulge Cohort	30
<b>Permanent Expansion PG5a</b>	2022	1FE Permanent Expansion	30
<b>Great Leighs PG1</b>	2022	Permanent expansion 0.5-1FE	15/30
<b>Permanent Expansion PG4</b>	2023	1FE Permanent Expansion	30
<b>Beaulieu Park New Primary School</b>	2023-2024	New Primary School, Beaulieu Park (2 <sup>nd</sup> site)	60-90

Recently approved or completed projects included in the forecast data:

- Little Waltham Primary expansion



**3. YEAR 7 FORECASTS – SECONDARY SCHOOLS**

Planning Group	18/19	19/20	20/21	21/22	22/23	23/24	24/25	25/26	26/27	27/28
Planning Group 1: Chelmsford	-34	-192	-144	-192	-336	-279	-170	-191	-211	-229
The Boswells, Chelmer Valley, Chelmsford County High, Great Baddow, Hylands, King Edward VI, Moulsham, Sandon, St John Payne										
Planning Group 2: South Woodham Ferrers	21	-13	2	-46	18	-31	-24	-21	-46	-16
William De Ferrers, Ormiston Rivers										
<b>Total Surplus</b>	<b>21</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>18</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total Deficit</b>	<b>-34</b>	<b>-205</b>	<b>-144</b>	<b>-238</b>	<b>-336</b>	<b>-310</b>	<b>-194</b>	<b>-212</b>	<b>-257</b>	<b>-245</b>

**4. ADDRESSING THE DEFICIT: PROJECTS AND FUTURE OPTIONS**

Project	Year of need	Project description	Year 7 places provided
<b>Moulsham High School</b> PG1	2018	Increase in PAN by 18 places	18
<b>Moulsham High School</b> PG1	2019	Expansion by 1FE	30
<b>Beaulieu Park Secondary</b> PG1	2019	New 6FE School (part of all-through).	180
<b>Beaulieu Park Secondary</b> PG1	2022	Increase PAN at new school to 8FE (accommodation already in place)	60

Option	Year of need	Option description	Year 7 places provided
<b>Bulge Classes</b> PG1	2022	Bulge classes required, as need is not permanent	30-60
<b>William De Ferrers</b> PG2	2019, 2021, 2023 onwards	William De Ferrers has capacity to increase its PAN by up to 2FE as needed.	30-60

# Maldon

## 1. RECEPTION FORECASTS – PRIMARY SCHOOLS

Planning Group	18/19	19/20	20/21	21/22	22/23	23/24	24/25	25/26	26/27	27/28
Planning Group 1: Tollesbury/ Tolleshunt D'Arcy	3	9	16	9	8	7	7	7	7	7
Tollesbury, Tolleshunt D'Arcy, St Nicholas										
Planning Group 2: Maldon/ Heybridge	41	63	39	24	8	-8	-22	-35	-46	-57
All Saints, Great Totham, Heybridge, Maldon, St Francis, Wentworth, Woodham Walter										
Planning Group 3: Burnham/ Southminster	23	12	8	3	-3	-8	-11	-12	-13	-13
Burnham-on-Crouch, Southminster, St Mary's										
Planning Group 4: Maylandsea/ Purleigh /Latchingdon/ Cold Norton	17	6	5	4	2	0	-1	-1	-1	-2
Cold Norton, Latchingdon, Maylandsea, Purleigh										
Primary Group 5: Bradwell/ Tillingham	6	2	11	7	6	6	5	5	5	5
St Cedd's, St Nicholas										
<b>Total Surplus</b>	<b>89</b>	<b>93</b>	<b>79</b>	<b>46</b>	<b>25</b>	<b>13</b>	<b>13</b>	<b>12</b>	<b>12</b>	<b>12</b>
<b>Total Deficit</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-3</b>	<b>-15</b>	<b>-34</b>	<b>-48</b>	<b>-61</b>	<b>-72</b>

## 2. ADDRESSING THE DEFICIT: PROJECTS AND FUTURE OPTIONS

Project	Year of need	Project description	Reception places provided
<b>School Expansion</b> PG3	2022	Primary School Expansion 0.5-1FE	15-30
<b>New Primary School</b> PG2	2023	New 2fe Primary School (S106 Site)	60

**3. YEAR 7 FORECASTS – SECONDARY SCHOOLS**

Planning Group	18/19	19/20	20/21	21/22	22/23	23/24	24/25	25/26	26/27	27/28
Planning Group 1: Maldon	10	9	-3	-8	-34	-21	-56	-46	-35	-55
Plume School										
<b>Total Surplus</b>	<b>10</b>	<b>9</b>	-	-	-	-	-	-	-	-
<b>Total Deficit</b>	-	-	-3	-8	-34	-21	-56	-46	-35	-55

**4. ADDRESSING THE DEFICIT: PROJECTS AND FUTURE OPTIONS**

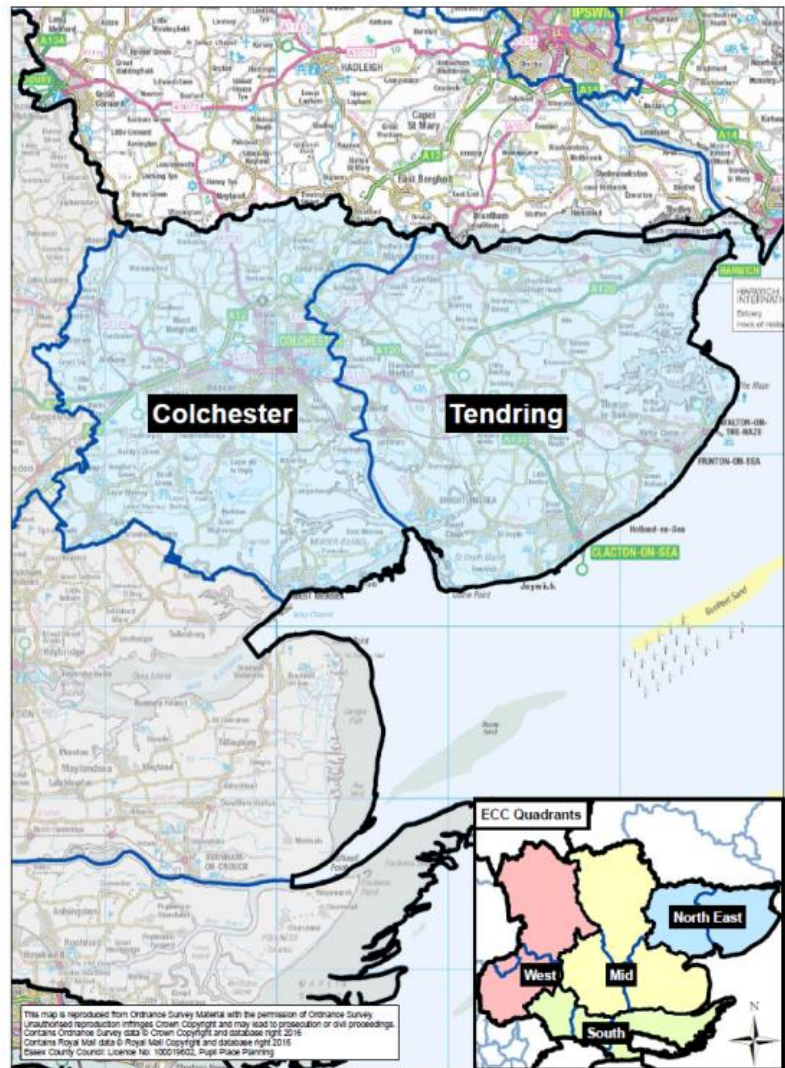
Project	Year of need	Project description	Year 7 places provided
<b>The Plume PG1</b>	2020	2FE expansion (1FE from 2020 and 2FE from 2022)	60

- The Ormiston Rivers Academy (formerly Burnham Planning Group) is now included in Chelmsford Planning Group 2, along with William De Ferrers (South Woodham Ferrers).

## 2.2 North East Quadrant

Colchester

Tendring



# Colchester

## 1. RECEPTION FORECASTS – PRIMARY SCHOOLS

Planning Group	18/19	19/20	20/21	21/22	22/23	23/24	24/25	25/26	26/27	27/28
Planning Group 1: Colchester north and rural northeast	99	120	53	26	-2	-20	-36	-52	-66	-69
Bishop William Ward, Boxted St Peter's, Braiswick, Brinkley Grove, Camulos, Dedham, Friars Grove, Heathlands, Highwoods, Langham, Myland, North, Queen Boudica, St John's										
Planning Group 2: Rural northwest	22	22	39	23	20	18	15	14	12	12
Chappel, Copford, Fordham All Saints, Great Tey, Holy Trinity Church of England, St Andrew's Primary										
Planning Group 3: Tiptree	36	16	11	20	17	16	15	14	11	10
Baynards Primary, Messing Primary, Milldene Primary, Tiptree Heath Primary, St Luke's Primary										
Planning Group 4: Colchester rural southwest	0	0	0	-0	-2	-2	-3	-4	-4	-4
Birch Primary, Layer-De-La-Haye Primary										
Planning Group 5: Colchester southwest	-55	-36	-129	-89	-107	-121	-133	-146	-158	-160
Gosbecks Primary, Hamilton Primary, Home Farm Primary, Lexden Primary, Prettygate Infant, Prettygate Junior, St Teresa's Primary, Stanway Fiveways, Stanway										
Planning Group 6: Colchester east	4	40	48	31	27	26	24	23	21	20
Hazelmere Infant, Hazelmere Junior, Parsons Heath Primary, Roach Vale Primary, Unity Academy, Willow Brook Primary										
Planning Group 7: Wivenhoe	-8	7	13	3	1	1	0	-1	-2	-2
Broomgrove Infant, Broomgrove Junior, Millfields Primary										
Planning Group 8: Colchester south and southeast	-63	-42	-34	-54	-70	-78	-88	-98	-107	-111
Cherry Tree, Icen Academy, Kendall, King's Ford Infant, Monkwick Infant, Monkwick Junior, Montgomery Infant, Montgomery Junior, Old Heath, St George's Infant, St George's New Town Junior, St James', St John's Green, St Michael's, St Thomas More's										
Planning Group 9: Colchester rural	26	-5	35	12	7	4	0	-2	-4	-5

Planning Group	18/19	19/20	20/21	21/22	22/23	23/24	24/25	25/26	26/27	27/28
south										
Fingringhoe, Langenhoe, Mersea Island, St Lawrence										
<b>Total surplus</b>	<b>186</b>	<b>204</b>	<b>199</b>	<b>114</b>	<b>73</b>	<b>64</b>	<b>55</b>	<b>50</b>	<b>45</b>	<b>42</b>
<b>Total deficit</b>	<b>-127</b>	<b>-83</b>	<b>-163</b>	<b>-144</b>	<b>-180</b>	<b>-221</b>	<b>-261</b>	<b>-303</b>	<b>-341</b>	<b>-351</b>

## 2. ADDRESSING THE DEFICIT: PROJECTS AND FUTURE OPTIONS

Project	Year of need	Project description	Reception places provided
<b>Stanway Primary</b> PG5a	2018	Expansion by 20 places to 2FE	20
<b>Stanway Fiveways</b> PG5a	2018	Expansion by 45 places to 3FE	45
<b>St Michael's primary</b> PG8	2018	1FE permanent expansion	30
<b>Home Farm</b> PG5a	2018	1FE permanent expansion	30
<b>New School</b> PG5a	2020	2FE Primary School S106 Site (Lakelands)	60

Options under consideration	Year of need	Option description	Reception places provided
<b>Bulge Cohort</b> PG7	2018	Bulge cohort, linked to Tendring Group 3	Up to 30
<b>Langenhoe Primary</b> PG 9	2019	Expansion by 10 places per year group.	10
<b>New School</b> PG8	2020	2FE Primary School Government approved and funded Free School (location to be agreed)	60
<b>New School in NGAUE</b> PG1	2022 TBC	New 2FE primary school. Primary phase of all-through school. ECC will get the site as part of S106	60
<b>School Expansion</b> PG5a	2022	1FE permanent expansion	30
<b>New School</b> PG5a	2024	2FE Primary School S106 Site (Local Plan)	60

**3. YEAR 7 FORECASTS – SECONDARY SCHOOLS**

Planning Group	18/19	19/20	20/21	21/22	22/23	23/24	24/25	25/26	26/27	27/28
Planning Group 1: Colchester	-67	-194	-253	-313	-339	-517	-445	-492	-409	-485
Colchester Academy, Colchester County High, Colchester Royal Grammar, The Gilberd, Philip Morant, St Benedict's, St Helena, The Stanway, Thomas Lord Audley										
Planning Group 2: Tiptree	-2	-3	-4	-5	-6	-7	-8	2	-10	-12
Thurstable										
<b>Total surplus</b>	-	-	-	-	-	-	-	2	-	-
<b>Total deficit</b>	<b>-69</b>	<b>-197</b>	<b>-257</b>	<b>-318</b>	<b>-345</b>	<b>-524</b>	<b>-453</b>	<b>-492</b>	<b>-419</b>	<b>-497</b>

**4. ADDRESSING THE DEFICIT: PROJECTS AND FUTURE OPTIONS**

Project	Year of need	Project description	Year 7 places provided
<b>Philip Morant</b> PG1	2018	2fe expansion	60
<b>Stanway School</b> PG1	2018	2fe expansion	54
<b>Paxman Avenue</b> PG1	2019	6FE secondary school	180
<b>New School in NGAUE</b> PG1	2021	6-8FE secondary school Government approved and funded Free School. Secondary phase of all-through school.	180-240

Options under consideration	Year of need	Option description	Year 7 places provided
<b>Thurstable</b> PG2 Tiptree	2023	1fe permanent expansion	30

# Tendring

## 1. RECEPTION FORECASTS – PRIMARY SCHOOLS

Planning Group	18/19	19/20	20/21	21/22	22/23	23/24	24/25	25/26	26/27	27/28
Planning Group 1: Little Clacton/ Tendring/ Thorpe/ Weeley	-1	7	-5	-8	-11	-14	-18	-22	-26	-30
Engaines, Rolph, Tendring, Weeley, St Andrew's										
Planning Group 2: Clacton	1	26	34	25	18	7	1	-9	-19	-26
Alton Park Junior, Burrsville Infant, Cann Hall, Frobisher , Great Clacton Junior, Holland Haven, Holland Park, The Oakwood Infant, Ravens Academy, St Clare's, St Osyth, White Hall Academy										
Planning Group 3: Brightlingsea/ Elmstead	-3	-23	7	-22	-28	-34	-40	-48	-56	-64
Alesford, Brightlingsea Infant, Brightlingsea Junior, Elmstead, Great Bentley, St George's										
Planning Group 4: Frinton/ Walton	-10	-9	4	-12	-18	-24	-28	-33	-37	-39
Frinton-on-Sea, Hamford, Kirby, Walton-on-the-Naze										
Primary Group 5: Harwich and surrounds	-17	3	1	-9	-13	-18	-19	-22	-25	-28
All Saints, Dovercourt, Chase Lane, Harwich, The Mayflower, Spring Meadow, St Joseph's, Two Village, Wix and Wrabness, All Saints, Gt Oakley										
Planning Group 6: Manningtree and surrounds	27	8	4	-3	-9	-16	-21	-25	-28	-30
Ardleigh St Mary's, Bradfield, Highfields, Lawford, Mistley Norman										
<b>Total Surplus</b>	<b>28</b>	<b>45</b>	<b>50</b>	<b>25</b>	<b>18</b>	<b>7</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total Deficit</b>	<b>-30</b>	<b>-31</b>	<b>-5</b>	<b>-55</b>	<b>-80</b>	<b>-106</b>	<b>-126</b>	<b>-159</b>	<b>-192</b>	<b>-218</b>



## 2. ADDRESSING THE DEFICIT: PROJECTS AND FUTURE OPTIONS

Project	Year of need	Project description	Reception places provided
Hamford PG4 Frinton/Walton	2018	Bulge Class	20
Alresford PG3	2018	Bulge Class	10
Holland Haven PG2	2019	0.5FE expansion	15
Hamford Primary PG4	2019	Expansion to 2FE	20
Alresford Primary PG3	2019	Expansion to 1FE	10

Options under consideration	Year of need	Option description	Reception places provided
School Expansion PG3	2019-2027	Multiple school expansions under consideration	10-60
Engaines Primary PG1	2020	Expansion to 2fe	22
Lawford Primary PG6	2020	1FE expansion	30
School Expansion PG5	2021	1FE expansion	30
School Expansion PG4	2022	1FE expansion	30
Tendring Primary PG1	2025	Site capacity	10
New School PG2	2025	2FE Primary School S106 Site	60

## 3. YEAR 7 FORECASTS – SECONDARY SCHOOLS

Planning Group	18/19	19/20	20/21	21/22	22/23	23/24	24/25	25/26	26/27	27/28
Planning Group 1: Clacton	-53	-66	-120	-149	-204	-228	-119	-214	-194	-172
Clacton County High School, Clacton Coastal Academy, Tendring Technology College										
Planning Group 2: Brightlingsea	-16	-25	-43	-31	-44	-67	-90	-72	-78	-54
Colne Community School and College										
Planning Group 3: Harwich	43	40	33	25	9	5	-8	-26	-12	-14
Harwich and Dovercourt High School										
Planning Group 4: Manningtree	-3	-4	-8	-13	-18	-23	-14	-19	-36	-38

Planning Group	18/19	19/20	20/21	21/22	22/23	23/24	24/25	25/26	26/27	27/28
Manningtree High School										
<b>Total surplus</b>	<b>43</b>	<b>40</b>	<b>33</b>	<b>25</b>	<b>9</b>	<b>5</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total deficit</b>	<b>-72</b>	<b>-95</b>	<b>-171</b>	<b>-194</b>	<b>-266</b>	<b>-319</b>	<b>-231</b>	<b>-331</b>	<b>-321</b>	<b>-279</b>

#### 4. ADDRESSING THE DEFICIT: PROJECTS AND FUTURE OPTIONS

Project	Year of need	Project description	Year 7 places provided
<b>Bulge Classes</b> PG1	2018	2 Bulge classes in Clacton	50-60

Options under consideration	Year of need	Option description	Year 7 places provided
<b>School Expansions</b> PG1	2019-2023	Multiple school expansions under consideration to deliver up to 7 forms of entry	Up to 210
<b>Colne Community School and College</b> PG2	2019	2FE permanent expansion	60
<b>Manningtree High School</b> PG4	2020	1FE permanent expansion	30
<b>Harwich and Dovercourt High School</b> PG3	2024	1FE permanent expansion	30

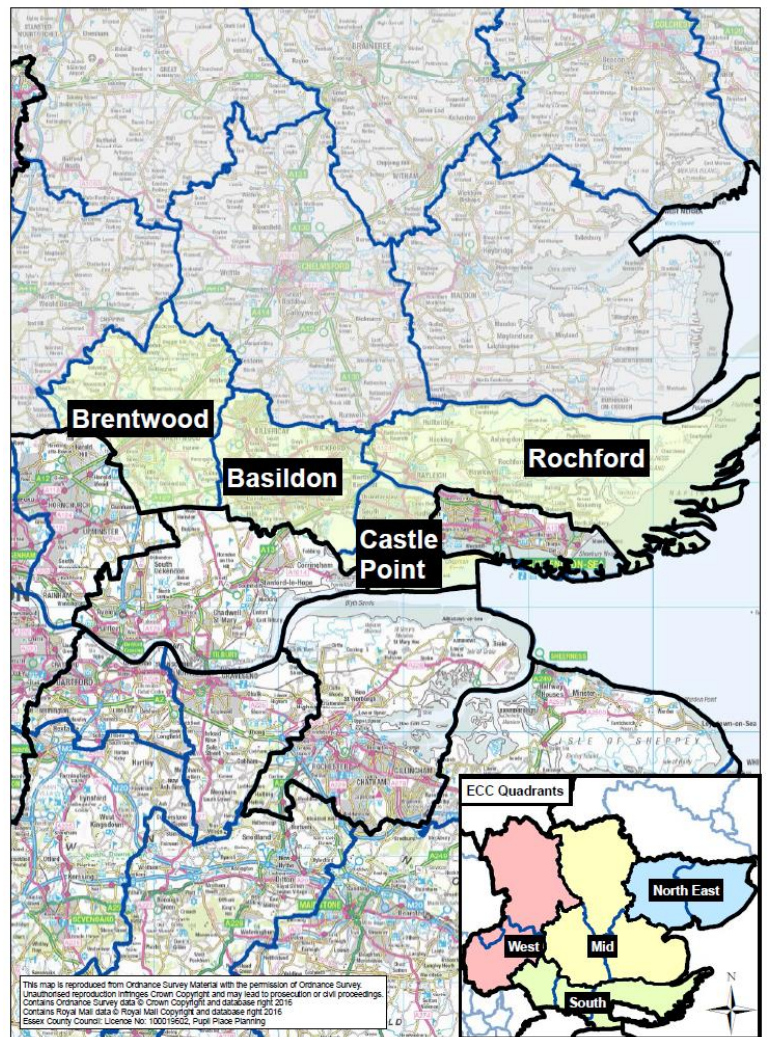
## 2.3 South Quadrant

Basildon

Brentwood

Castle Point

Rochford



# Basildon

## 1. RECEPTION FORECASTS – PRIMARY SCHOOLS

Planning Group	18/19	19/20	20/21	21/22	22/23	23/24	24/25	25/26	26/27	27/28
Planning Group 1: Billericay	0	-3	-34	-11	-17	-19	-21	-24	-27	-28
Brightside, Buttsbury Infant, Buttsbury Junior, Quilters Infant, Quilters Junior, South Green Infant, South Green Junior School, St Peter's, Sunnymede Infant, Sunnymede Junior										
Planning Group 2: Wickford / Runwell	14	6	-2	-6	-18	-25	-31	-36	-40	-42
Abacus, Grange, Hilltop Infant, Hilltop Junior, North Crescent, Oakfield, Runwell, The Wickford Church of England, The Wickford Infant, Wickford Junior										
Planning Group 3a: Basildon central	11	24	16	4	-20	-31	-42	-56	-67	-75
Bardfield, Cherry Tree, Fairhouse Infant, Fairhouse Junior, Ghyllgrove Infant, Ghyllgrove Junior, Greensted Infant, Greensted Junior, Kingswood Infant, The Kingswood Junior, Ryedene, St Teresa's, Vange, Whitmore, Willows, Great Berry, Janet Duke, Laindon Park, Lee Chapel, Lincewood, Merrylands, Millhouse Infant, Millhouse Junior, Noak Bridge, Phoenix, St Anne Line Infant, St Anne Line Junior										
Primary Group 5: Pitsea/ Bowers Gifford	13	-12	10	4	-1	-2	-3	-6	-8	-9
Briscoe, Eversley, Felmore, Northlands, Maple Grove, St Margaret's										
No Group: Crays Hill	10	9	11	10	10	10	10	10	10	10
Crays Hill										
<b>Total surplus</b>	<b>49</b>	<b>39</b>	<b>37</b>	<b>17</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>10</b>
<b>Total deficit</b>	<b>-</b>	<b>-15</b>	<b>-36</b>	<b>-17</b>	<b>-56</b>	<b>-77</b>	<b>-97</b>	<b>-122</b>	<b>-142</b>	<b>-155</b>

## 2. ADDRESSING THE DEFICIT: PROJECTS AND FUTURE OPTIONS

Project	Year of need	Project description	Reception places provided
<b>Brightside Primary</b> PG1	2019	1FE permanent expansion	30
<b>Wickford Reorganisation</b> PG2	2020	Alignment of Hilltop I&J PANs, Wickford CE to become primary. (Wickford I&J amalgamation in 2018)	25
<b>Ryedene Primary</b> PG3a	2019	1FE permanent expansion	30
<b>Merrylands Primary</b> PG3a	2020	1FE permanent expansion	30

Options under consideration	Year of need	Option description	Reception places provided
Northlands Primary PG5	2019	Bulge Class	15
Northlands Primary PG5	2022	0.5FE permanent expansion	15
School Expansion or New School PG2	2024	1FE Additional Primary Capacity S106 Site (Runwell Hospital)	30
New Primary School PG3a	2025	2FE Primary School S106 Site (Dry Street)	60

### 3. YEAR 7 FORECASTS – SECONDARY SCHOOLS

Planning Group	18/19	19/20	20/21	21/22	22/23	23/24	24/25	25/26	26/27	27/28
Planning Group 1.	222	101	113	67	53	-12	-15	-5	-19	-30
Basildon Lower, Basildon Upper, Beauchamps , The Billericay, The Bromfords, De La Salle, The James Hornsby, Mayflower High, New Campus Basildon Studio School, Woodlands School										

### 4. ADDRESSING THE DEFICIT: PROJECTS AND FUTURE OPTIONS

Options under consideration	Year of need	Option description	Year 7 places provided
School Expansion PG1	2023	1FE permanent expansion	30

# Brentwood

## 1. RECEPTION FORECASTS – PRIMARY SCHOOLS

Planning Group	18/19	19/20	20/21	21/22	22/23	23/24	24/25	25/26	26/27	27/28
Planning Group 1: Brentwood town	13	-54	10	-12	-30	-38	-48	-60	-70	-77
Bentley St Paul's, Hogarth, Holly Trees, Hutton All Saints', Ingrave Johnstone, Larchwood, Long Ridings, St Helen's Junior, St Helen's Infant, St Joseph the Worker, St Mary's Church of England, St Peter's, St Thomas of Canterbury Infant, St Thomas of Canterbury Junior, Warley, Willowbrook										
Planning Group 2: Ingatestone/ Mountnessing	6	11	-7	3	2	1	0	-1	-2	-2
Ingatestone Junior, Ingatestone Infant, Mountnessing										
Planning Group 3: Doddinghurst/ Kelvedon Hatch	-19	6	7	0	-3	-4	-6	-8	-10	-11
Blackmore, Doddinghurst Church of England Junior, Doddinghurst Infant, Kelvedon Hatch Community										
No Planning Group: West Horndon	0	-4	-5	-6	-6	-7	-7	-7	-7	-8
West Horndon										
<b>Total surplus</b>	<b>20</b>	<b>17</b>	<b>17</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total deficit</b>	<b>-19</b>	<b>-58</b>	<b>-12</b>	<b>-18</b>	<b>-39</b>	<b>-49</b>	<b>-61</b>	<b>-76</b>	<b>-89</b>	<b>-97</b>

## 2. ADDRESSING THE DEFICIT: PROJECTS AND FUTURE OPTIONS

Project	Year of need	Project description	Reception places provided
<b>Bulge Cohort PG3</b>	2018	Bulge Class	30
<b>Warley Primary PG1</b>	2019	1FE Permanent Expansion	30
<b>West Horndon</b>	2019	0.5FE permanent expansion	15
<b>New School PG1</b>	2021/ 2022	2FE Primary School Government approved and funded Free School (location to be confirmed)	60

Option	Year of need	Option description	Reception places provided
<b>Bulge Cohort PG1</b>	2019	Bulge cohort	30
<b>Bulge Cohort PG2</b>	2020	Bulge cohort	15

<b>New Primary School</b> PG1	2025	2FE Primary School	60
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### 3. Year 7 FORECASTS – SECONDARY SCHOOLS

Planning Group	18/19	19/20	20/21	21/22	22/23	23/24	24/25	25/26	26/27	27/28
Planning Group 1: Brentwood/ Shenfield	-56	-59	-62	-65	-67	-69	-106	-116	-160	-117
Becket Keys, Brentwood County High, Brentwood Ursuline, Shenfield High, St Martin's School										
No Planning Group: Anglo-European	14	13	13	13	13	13	13	13	13	13
Anglo-European										
<b>Total surplus</b>	<b>14</b>	<b>13</b>	<b>13</b>	<b>13</b>	<b>13</b>	<b>13</b>	<b>13</b>	<b>13</b>	<b>13</b>	<b>13</b>
<b>Total deficit</b>	<b>-56</b>	<b>-59</b>	<b>-62</b>	<b>-65</b>	<b>-67</b>	<b>-69</b>	<b>-106</b>	<b>-116</b>	<b>-160</b>	<b>-117</b>

### 4. ADDRESSING THE DEFICIT: PROJECTS AND FUTURE OPTIONS

Options under consideration	Year of need	Option description	Year 7 places provided
Shenfield Academy PG1	2018	Increase PAN	30
Shenfield Academy PG1	2021	Increase PAN	30

# Castle Point

## 1. RECEPTION FORECASTS – PRIMARY SCHOOLS

Planning Group	18/19	19/20	20/21	21/22	22/23	23/24	24/25	25/26	26/27	27/28
Planning Group 1: Canvey Island	46	52	40	36	29	28	25	23	21	19
Canvey Island Infant, Canvey Junior, Leigh Beck Infant, Leigh Beck Junior, Lubbins Park Primary, Northwick Park Primary, St Joseph's Primary, St Katherine's Primary, William Read Primary, Winter Gardens Primary										
Planning Group 2: Thundersley/ Benfleet	-2	6	-3	-3	-10	-12	-14	-17	-19	-20
Kingston Primary, Montgomerie Primary, Robert Drake Primary, Thundersley Primary, Woodham Ley Primary, Holy Family Primary, Jotmans Hall Primary, Kents Hill Infant, Kents Hill Junior, South Benfleet Primary										
Planning Group 3: Hadleigh	-3	-3	-12	-5	-8	-8	-9	-10	-10	-11
Hadleigh Infant, Hadleigh Junior School, Westwood Academy										
<b>Total surplus</b>	<b>46</b>	<b>58</b>	<b>40</b>	<b>36</b>	<b>29</b>	<b>28</b>	<b>25</b>	<b>23</b>	<b>21</b>	<b>19</b>
<b>Total deficit</b>	<b>-5</b>	<b>-3</b>	<b>-14</b>	<b>-8</b>	<b>-18</b>	<b>-20</b>	<b>-23</b>	<b>-27</b>	<b>-29</b>	<b>-31</b>

## 2. ADDRESSING THE DEFICIT: PROJECTS AND FUTURE OPTIONS

Project	Year of need	Project description	Reception places provided
School Expansion PG2	2019	0.5FE permanent expansion	15

Options under consideration	Year of need	Option description	Reception places provided
School expansion PG3	2020	Permanent expansion	15-20



**3. YEAR 7 FORECASTS – SECONDARY SCHOOLS**

<b>Planning Group</b>	<b>18/19</b>	<b>19/20</b>	<b>20/21</b>	<b>21/22</b>	<b>22/23</b>	<b>23/24</b>	<b>24/25</b>	<b>25/26</b>	<b>26/27</b>	<b>27/28</b>
Planning Group 1: Benfleet	41	-4	20	-7	-8	-8	-8	-8	-8	-8
Appleton, Deanes, King John										
Planning Group 2: Canvey Island	76	15	38	-2	17	25	-5	27	33	21
Castle View, Cornelius Vermuyden										
<b>Total surplus</b>	<b>117</b>	<b>15</b>	<b>58</b>	<b>-</b>	<b>17</b>	<b>25</b>	<b>-</b>	<b>27</b>	<b>33</b>	<b>21</b>
<b>Total deficit</b>	<b>-</b>	<b>-4</b>	<b>-</b>	<b>-9</b>	<b>-8</b>	<b>-8</b>	<b>-8</b>	<b>-8</b>	<b>-8</b>	<b>-8</b>

**4. ADDRESSING THE DEFICIT**

- No projects required at this time.
- Secondary expansion in Benfleet will not be funded via ECC, until pupil numbers at The Deanes are secure.

# Rochford

## 1. RECEPTION FORECASTS – PRIMARY SCHOOLS

Planning Group	18/19	19/20	20/21	21/22	22/23	23/24	24/25	25/26	26/27	27/28
Planning Group 1: Rayleigh	18	62	67	44	34	23	14	7	-1	-6
Down Hall, Edward Francis, Glebe, Grove Wood, Our Lady of Ransom, Rayleigh, St Nicholas, Wyburns										
Planning Group 2: Rochford	9	24	23	13	4	-3	-10	-17	-23	-28
Holt Farm Infant, Holt Farm Junior, Rochford Primary, St Teresa's Primary, Stambridge Primary, Waterman Primary										
Planning Group 3: Hockley	-1	1	1	-4	-10	-14	-17	-19	-21	-23
Ashingdon Academy, Hockley, Plumberow Academy, Westerings										
Planning Group 4: Barling/ Gt Wakering	18	1	-4	0	-5	-9	-12	-13	-15	-16
Barling Magna, Great Wakering										
No Planning Group 1: Canewdon	3	1	7	3	2	2	1	1	1	1
Canewdon Endowed Primary										
No Planning Group 2: Riverside	10	11	1	5	3	0	-4	-7	-10	-13
Riverside										
<b>Total surplus</b>	<b>58</b>	<b>100</b>	<b>99</b>	<b>65</b>	<b>43</b>	<b>25</b>	<b>15</b>	<b>8</b>	<b>1</b>	<b>1</b>
<b>Total deficit</b>	<b>-1</b>	<b>-</b>	<b>-4</b>	<b>-4</b>	<b>-15</b>	<b>-27</b>	<b>-43</b>	<b>-56</b>	<b>-70</b>	<b>-85</b>

## 2. ADDRESSING THE DEFICIT

Options under consideration	Year of need	Option description	Reception places provided
School Expansion PG3	2021	Permanent expansion 0.5-1FE	15-30
School Expansion PG4	2022	Permanent expansion 0.5-1FE	15-30
School Expansion New Primary School PG2	2023	1FE Additional Primary Capacity S106 Site (Hall Road)	30
School Expansion New Primary School PG1	2026	1FE Additional Primary Capacity S106 Site (London Road)	30
School Expansion Riverside	2023	0.5FE permanent expansion	15

**3. YEAR 7 FORECASTS – SECONDARY SCHOOLS**

Planning Group	18/19	19/20	20/21	21/22	22/23	23/24	24/25	25/26	26/27	27/28
Planning Group 1: Rayleigh	-40	-20	-34	-44	-20	-10	15	-32	11	6
Fitzwimarc, Sweyne Park										
Planning Group 2: Rochford/ Hockley	-14	-36	-56	-45	-58	-31	-45	-84	-81	-85
Greensward, King Edmund										
<b>Total surplus</b>	-	-	-	-	-	-	15	-	11	6
<b>Total deficit</b>	<b>-54</b>	<b>-56</b>	<b>-90</b>	<b>-89</b>	<b>-78</b>	<b>-41</b>	<b>-45</b>	<b>-116</b>	<b>-81</b>	<b>-85</b>

**4. ADDRESSING THE DEFICIT: PROJECTS AND FUTURE OPTIONS**

Project	Year of need	Project description	Reception places provided
Fitzwimarc PG1	2018	1FE permanent expansion	30

Options under consideration	Year of need	Option description	Year 7 places provided
Sweyne Park PG1	2020	1 FE permanent expansion	30

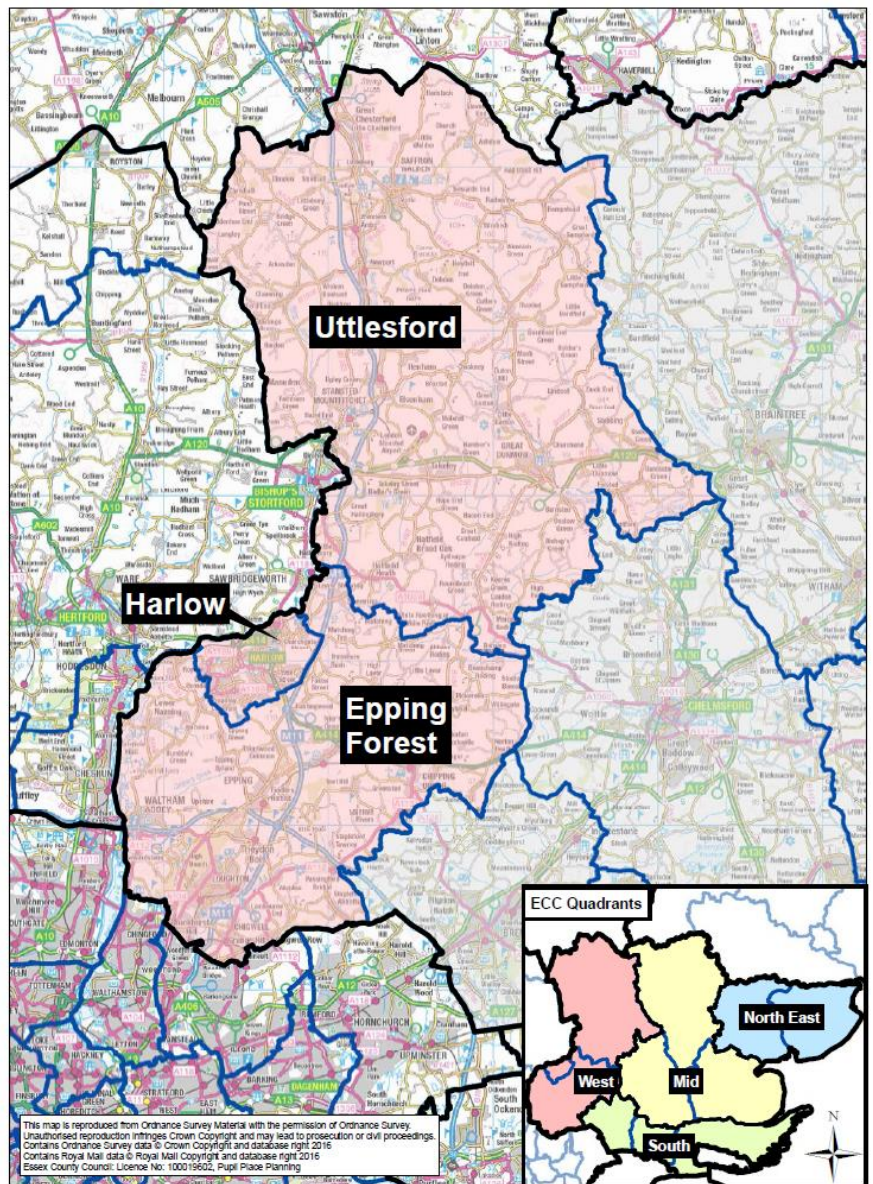
- The forecast deficit in Rochford is caused by a substantial influx of pupils into the schools from Southend, over 100 Year 7 pupils a year. The schools' admissions criteria give preference to catchment children over Southend children, and therefore this deficit can be managed through the admissions process.
- ECC is engaged with Southend Borough Council re school place planning and cross-border issues.

## 2.4 West Quadrant

Epping Forest

Harlow

Uttlesford



# Epping Forest

## 1. RECEPTION FORECASTS – PRIMARY SCHOOLS

Planning Group	18/19	19/20	20/21	21/22	22/23	23/24	24/25	25/26	26/27	27/28
Planning Group 1: Ongar	31	36	10	23	21	19	16	15	14	13
Chipping Ongar, Dr Walker's, High Ongar, Matching Green, Moreton, Shelley										
Planning Group 2: Epping	32	-1	13	13	10	8	3	1	-1	-2
Coopersale and Theydon Garnon, Epping, Epping Upland, Ivy Chimneys, St Andrew's										
Planning Group 3: Waltham Abbey	31	-5	8	2	-1	-4	-9	-12	-14	-15
High Beech, Hillhouse, The Leverton Infant, The Leverton Junior, Upshire, Waltham Holy Cross										
Planning Group 4: Buckhurst Hill/ Loughton South	97	32	60	61	53	46	34	28	23	20
Buckhurst Hill, St John's, White Bridge, The Alderton Infant, The Alderton Junior, Hereward, St John Fisher, Staples Road, Theydon Bois, Thomas Willingale										
Primary Group 5: Chigwell/ Lambourne	26	-3	-0	6	3	0	-3	-5	-6	-7
Chigwell, Chigwell Row, Lambourne, Limes Farm Infant, Limes Farm Junior, Stapleford Abbots										
No Planning Group	1	6	-4	-0	-2	-3	-4	-5	-6	-6
Nazeing, Roydon										
<b>Total surplus</b>	<b>218</b>	<b>74</b>	<b>92</b>	<b>105</b>	<b>86</b>	<b>72</b>	<b>54</b>	<b>44</b>	<b>37</b>	<b>33</b>
<b>Total deficit</b>	<b>-</b>	<b>-9</b>	<b>-4</b>	<b>-0</b>	<b>-3</b>	<b>-7</b>	<b>-17</b>	<b>-22</b>	<b>-27</b>	<b>-31</b>

## 2. ADDRESSING THE DEFICIT: PROJECTS AND FUTURE OPTIONS

Options under consideration	Year of need	Option description	Reception places provided
School Expansion PG3	2023	0.5-1FE permanent expansion	15-30
Nazing/Roydon (No Group)	2023	0.5FE permanent expansion	15
School Expansion PG5	2024	0.5-1FE permanent expansion	15-30

**3. YEAR 7 FORECASTS – SECONDARY SCHOOLS**

Planning Group	18/19	19/20	20/21	21/22	22/23	23/24	24/25	25/26	26/27	27/28
Planning Group 1: Loughton	-94	-55	-96	-107	-137	-110	-176	-67	-175	-131
Davenant, Debden Park, Roding Valley, West Hatch										
Planning Group 2: Epping/ Waltham Abbey	59	35	32	35	16	-6	2	42	7	15
Epping St John's, King Harold										
Planning Group 3: Ongar	0	0	0	0	0	0	0	0	0	0
Ongar Academy										
<b>Total surplus</b>	<b>59</b>	<b>35</b>	<b>32</b>	<b>35</b>	<b>16</b>	<b>-</b>	<b>2</b>	<b>42</b>	<b>7</b>	<b>15</b>
<b>Total deficit</b>	<b>-94</b>	<b>-55</b>	<b>-96</b>	<b>-107</b>	<b>-137</b>	<b>-116</b>	<b>-176</b>	<b>-67</b>	<b>-175</b>	<b>-131</b>

**4. ADDRESSING THE DEFICIT: PROJECTS AND FUTURE OPTIONS**

Project	Year of need	Project description	Year 7 places provided
<b>Roding Valley</b> PG1	2018	Permanent expansion by 1 FE	30
<b>West Hatch</b> PG1	2018	Permanent expansion by 2 FE	60

- The forecast deficit in Loughton is caused by a substantial influx of pupils into the schools from Redbridge, over 100 Year 7 pupils a year. West Hatch recently changed their admissions arrangements to give more priority to Essex children over Redbridge children, to ensure the planned expansion serves Essex.

# Harlow

## 1. RECEPTION FORECASTS – PRIMARY SCHOOLS

Planning Group	18/19	19/20	20/21	21/22	22/23	23/24	24/25	25/26	26/27	27/28
Planning Group 1: Potter Street/ Old Harlow/ Church Langley	9	-13	-18	-33	-44	-51	-60	-68	-75	-82
Church Langley, Churchgate, Fawbert and Barnard, Harlowbury, Henry Moore, Potter Street										
Planning Group 2: Latton Bush/ Tye Green	59	52	76	65	60	61	58	56	53	53
Abbotsweld, Holy Cross Catholic, Latton Green, Pear Tree Mead, Purford Green, William Martin Infant, William Martin Junior, Jerounds, Katherines, St Luke's, Kingsmoor, Longwood, Milwards, St James, Water Lane										
Planning Group 3: Mark Hall/ Netteswell	-31	5	23	-5	-10	-10	-13	-15	-17	-17
Cooks Spinney, The Downs, Freshwaters, St Alban's, Tany's Dell, Hare Street Community, Little Parndon, Pemberley										
<b>Total surplus</b>	<b>67</b>	<b>58</b>	<b>99</b>	<b>65</b>	<b>60</b>	<b>61</b>	<b>58</b>	<b>56</b>	<b>53</b>	<b>53</b>
<b>Total deficit</b>	<b>-31</b>	<b>-13</b>	<b>-18</b>	<b>-39</b>	<b>-54</b>	<b>-62</b>	<b>-73</b>	<b>-83</b>	<b>-92</b>	<b>-99</b>

## 2. ADDRESSING THE DEFICIT: PROJECTS AND FUTURE OPTIONS

Project	Year of need	Project description	Reception places provided
New Primary School PG1	2018	2 FE Primary School (New Hall)	Up to 60

Options under consideration	Year of need	Option description	Reception places provided
School Expansion PG3	2021	0.5-1FE permanent expansion	15-30
New Provision (Gilden Way) PG1	2025	2FE New provision	60

**3. YEAR 7 FORECASTS – SECONDARY SCHOOLS**

Planning Group	18/19	19/20	20/21	21/22	22/23	23/24	24/25	25/26	26/27	27/28
Planning Group 1	-57	-190	-170	-185	-226	-230	-95	-103	-109	-115
Burnt Mill, Mark Hall, Passmores, Sir Charles Kao, St Mark's, Stewards										

**4. ADDRESSING THE DEFICIT: PROJECTS AND FUTURE OPTIONS**

Project	Year of need	Project description	Year 7 places provided
Sir Frederick Gibberd College	2019	8FE New Secondary School Government approved and funded Free School	240

Option	Year of need	Option description	Year 7 places provided
Bulge Classes	2018	Plans will be put in place, but not enacted until demand is proven.	Up to 60



# Uttlesford

## 1. RECEPTION FORECASTS – PRIMARY SCHOOLS

Planning Group	18/19	19/20	20/21	21/22	22/23	23/24	24/25	25/26	26/27	27/28
Planning Group 1: Sampfords/ Thaxted/ Wimbish	-6	18	2	3	0	-2	-3	-5	-6	-7
Debden, Great Sampford, Radwinter, Thaxted, Wimbish										
Planning Group 2: Saffron Walden	15	15	-15	-12	-20	-25	-30	-33	-36	-38
Katherine Semar Infant, Katherine Semar Junior, R A Butler Infant, R A Butler Junior, St Mary's, St Thomas More										
Planning Group 3: Stansted	-4	2	-11	-14	-21	-27	-31	-33	-36	-38
Bentfield, Birchanger Primary, Elsenham, Farnham, Henham And Ugley , Magna Carta, Manuden, St Mary's										
Planning Group 4: Dunmow	9	-33	-29	-32	-43	-52	-62	-70	-79	-88
Dunmow St Mary's, Great Dunmow, Great Easton										
Primary Group 5: Hatfield/ Roding	-1	-13	-2	-2	-5	-7	-9	-10	-12	-13
Hatfield Heath, Little Hallingbury, Rodings, Sheering, St Mary's										
Planning Group 6: Clavering/ Newport/ Rickling	-1	6	-5	-6	-9	-10	-12	-13	-14	-14
Clavering, Newport, Rickling										
Planning Group 7: Felsted	-5	3	-5	-7	-10	-13	-14	-15	-17	-17
Felsted, Flich Green, Stebbing										
Planning Group 8: Takeley	-11	1	-10	-7	-10	-11	-13	-14	-15	-16
Roseacres, Takeley										
No Group: Chrishall/ Ashford/ Gt Chesterford	13	13	1	3	1	-0	-1	-2	-3	-3
Ashdon, Chrishall Holy Trinity and St Nicholas, Great Chesterford										

Planning Group	18/19	19/20	20/21	21/22	22/23	23/24	24/25	25/26	26/27	27/28
<b>Total surplus</b>	<b>36</b>	<b>58</b>	<b>3</b>	<b>6</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total deficit</b>	<b>-29</b>	<b>-47</b>	<b>-77</b>	<b>-79</b>	<b>-118</b>	<b>-147</b>	<b>-174</b>	<b>-196</b>	<b>-216</b>	<b>-233</b>

## 2. ADDRESSING THE DEFICIT: PROJECTS AND FUTURE OPTIONS

Project	Year of need	Project description	Reception places provided
<b>Radwinter Primary</b> PG1	2018	Bulge cohort up to 15	Up to 15
<b>Stebbing Primary</b> PG7	2018	increase PAN from 15 to 20	5
<b>Elsenham Primary</b> PG3	2018	1FE entry expansion	Up to 30
<b>Clavering Primary</b> PG6	2018	Increase PAN from 25 to 30	5
<b>New Primary School</b> PG4	2019	2FE primary school, S106 site, Smith's Farm	60
<b>New Primary School</b> PG2	2020	2FE Primary School, (opening PAN 1FE) Government approved and funded Free School on S106 site.	30
	2024		30
<b>Radwinter Primary</b> PG1	2022	Increase PAN from 15 to 20 (linked to bulge class accommodation, 2018)	5

Options under consideration	Year of need	Option description	Reception places provided
<b>School Expansion</b> PG8	2018	Two classbase expansion	60 (2 bulge cohorts)
<b>Little Hallingbury</b> PG5	2019	Expansion to 1FE	10
<b>School Expansion</b> PG6	2020	0.5 or 1 FE expansion	15/30
<b>Magna Carta Primary</b> PG3	2024	1FE permanent expansion	30

**3. YEAR 7 FORECASTS – SECONDARY SCHOOLS**

<b>Planning Group</b>	<b>18/19</b>	<b>19/20</b>	<b>20/21</b>	<b>21/22</b>	<b>22/23</b>	<b>23/24</b>	<b>24/25</b>	<b>25/26</b>	<b>26/27</b>	<b>27/28</b>
Planning Group 1: Dunmow	-14	-5	-21	-50	-66	-50	-68	-91	-98	-104
Helena Romanes										
Planning Group 2: Stansted	0	11	-16	-34	-43	-31	-28	-49	-33	-44
Forest Hall										
Planning Group 3: Newport/ Saffron Walden	16	34	11	-16	-12	13	0	-3	2	-38
Joyce Frankland Academy, Saffron Walden County High										
<b>Total surplus</b>	<b>30</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total deficit</b>	<b>-49</b>	<b>-82</b>	<b>-40</b>	<b>-100</b>	<b>-175</b>	<b>-204</b>	<b>-177</b>	<b>-201</b>	<b>-244</b>	<b>-215</b>

**4. ADDRESSING THE DEFICIT: PROJECTS AND FUTURE OPTIONS**

<b>Project</b>	<b>Year of need</b>	<b>Project description</b>	<b>Year 7 places provided</b>	<b>Governance step</b>
<b>Helena Romanes School</b> PG1	2018	Increase PAN by 30	30	Viability
<b>Forest Hall School</b> PG2	2018	Increase PAN by 20	20	Viability
<b>Forest Hall School</b> PG2	2021	1FE Permanent expansion	30	Viability
<b>Helena Romanes School</b> PG1	2021	2FE permanent expansion	60	Viability